## Student-friendly mark scheme

Please note that this mark scheme is not the one used by examiners for making scripts. It is intended more as a guide to good practice, indicating where marks are given for correct answers. As such, it doesn't show follow-through marks (marks that are awarded despite errors being made) or special cases.

It should also be noted that for many questions, there may be alternative methods of finding correct solutions that are not shown here - they will be covered in the formal mark scheme.

## NOTES ON MARKING PRINCIPLES

Guidance on the use of codes within this mark scheme

M1 - method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.

P1 - process mark. This mark is generally given for setting up an appropriate process to find a solution in the context of the question.

A1 - accuracy mark. This mark is generally given for a correct answer following correct working.

B1 - working mark. This mark is usually given when working and the answer cannot easily be separated.

C1 - communication mark. This mark is given for explaining your answer or giving a conclusion in context supported by your working.

Some questions require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer).

## Question 1 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $-15+42$ | M1 | This mark is given for a method to find <br> the highest temperature |
|  | 27 | A1 | This mark is given for the correct <br> answer only |

## Question 2 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $6 \times 4=24$ | M1 | This mark is given for a method to work <br> out the value of $y$ using a correct <br> substitution |
|  | $24-5=19$ | A1 | This mark is given for the correct answer <br> only |

## Question 3 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $25 \div 10=2.5$ <br> or <br> $40 \div 10=4$ | M1 | This mark is given for a method to find <br> out how much sugar Mia needs |
| $2.5 \times 40=100$ <br> or <br> $4 \times 25=100$ | A1 | This mark is given for the correct <br> answer only |  |

## Question 4 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $4 e$ | B1 | This mark is given for the correct answer <br> only |

## Question 5 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $45 \%=0.45$ and $\frac{1}{2}=0.50$ | B1 | This mark is given for the correct answer <br> only |
|  | $45 \%, \frac{1}{2}, 0.55$ |  |  |

## Question 6 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |  |
| :---: | :--- | :--- | :--- | :--- |
| (i) | 0 <br> 0 | $\mathbf{X}$ | B1 | This mark is given for the correct <br> answer only |
| (ii) | $\frac{1}{8}$ | B1 | This mark is given for the correct <br> answer only |  |

## Question 7 (Total 2 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\frac{4}{15}$ | B1 | This mark is given for a correct answer <br> only (accept as a decimal or a <br> percentage) |
| (b) | $1-0.3=0.7$ | B1 | This mark is given for a correct answer <br> only (accept as a decimal or a <br> percentage) |

## Question 8 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $1-\frac{30}{100}$ M1 This mark is given for a method to find <br> the probability the counter is not blue  <br>  $\frac{70}{100}$ A1 This mark is given for a correct answer <br> only (or an equivalent fraction) |  |  |  |

Question 9 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $15 t w$ | B1 | This mark is given for a correct answer <br> only (might be $15 w t)$ |

Question 10 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $40 \times 10=400$ | B1 | This mark is given for the correct <br> answer only |

Question 11 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $360-70=290$ | B1 | This mark is given for the correct <br> answer only |

## Question 12 (Total 1 mark)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  |  | B1 | This mark is given for the line $y=x$ correctly drawn |

## Question 13 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | For example: <br> Half a square is worth 2.5 <br> It goes to 17.5 | C 1 | This mark is given for a correct <br> explanation |

## Question 14 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{12}{72}=\frac{1}{6}$ | M1 | This mark is given for a method to find <br> the probability <br> (for example, $\frac{a}{72}$ where $0<a<72$ or <br> $\frac{12}{b}$ where $b>12$ and $b$ is an integer) |
|  |  | A1 | This mark is given for a correct answer <br> only (or an equivalent fraction) |

## Question 15 (Total 3 marks)



## Question 16 (Total 1 mark)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (b) | $210-160=50$ | B1 | This mark is given for the correct <br> answer only |

## Question 17 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $23 \div 4=5.75$ | M1 | This mark is given for a method to find <br> the greatest number of jars of coffee <br> Michael can buy |
|  | 5 | A1 | This mark is given for the correct <br> answer only |
| (b) | Michael is incorrect <br> For example: <br> $23 \div 2=11.5, ~ s o ~ M i c h a e l ~ c a n ~ b u y ~$ | C1 jars | This mark is given for a valid answer <br> support by correct reasoning |

Question 18 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $240 \times 0.2=48$ | M1 | This mark is given for the first step in a <br> method to find the increase |
|  | $240+48$ | M1 | This mark is given for the second step <br> in a method to find the increase |
|  | 288 | A1 | This mark is given for the correct <br> answer only |


| 1MA1 - Aiming for Grade 2 1F |  | Edexcel averages: mean scores of students who achieved grade |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mean score | Max score | Mean \% | ALL | 5 | 4 | 3 | 2 | 1 | U |
| 1 | Four operations | 1.53 | 2 | 77 | 1.53 | 1.91 | 1.81 | 1.64 | 1.38 | 0.95 | 0.50 |
| 2 | Substitutions | 1.53 | 2 | 77 | 1.53 | 1.97 | 1.91 | 1.75 | 1.35 | 0.66 | 0.24 |
| 3 | Direct proportion - recipes | 1.52 | 2 | 76 | 1.52 | 1.94 | 1.85 | 1.66 | 1.33 | 0.87 | 0.45 |
| 4 | Simplify expressions | 0.73 | 1 | 73 | 0.73 | 0.90 | 0.81 | 0.73 | 0.66 | 0.61 | 0.51 |
| 5 | Order numbers | 0.76 | 1 | 76 | 0.76 | 0.98 | 0.94 | 0.85 | 0.66 | 0.38 | 0.19 |
| 6 i | Probability Scale | 0.74 | 1 | 74 | 0.74 | 0.96 | 0.87 | 0.77 | 0.63 | 0.41 | 0.34 |
| 6 ii | Probability Scale | 0.71 | 1 | 71 | 0.71 | 0.93 | 0.83 | 0.73 | 0.62 | 0.48 | 0.44 |
| 7a | Theoretical probability | 0.72 | 1 | 72 | 0.72 | 0.97 | 0.90 | 0.79 | 0.61 | 0.36 | 0.16 |
| 7b | Theoretical probability | 0.74 | 1 | 74 | 0.74 | 0.99 | 0.96 | 0.85 | 0.61 | 0.29 | 0.13 |
| 8 | Probability sum to 1 | 1.48 | 2 | 74 | 1.48 | 1.90 | 1.76 | 1.56 | 1.21 | 0.83 | 0.60 |
| 9 | Algebraic manipulation | 0.64 | 1 | 64 | 0.64 | 0.83 | 0.70 | 0.64 | 0.60 | 0.52 | 0.37 |
| 10 | Metric conversions | 0.67 | 1 | 67 | 0.67 | 0.87 | 0.77 | 0.67 | 0.59 | 0.49 | 0.32 |
| 11 | Properties of angles | 0.73 | 1 | 73 | 0.73 | 0.96 | 0.88 | 0.77 | 0.59 | 0.40 | 0.36 |
| 12 | Transformations | 0.61 | 1 | 61 | 0.61 | 0.88 | 0.75 | 0.63 | 0.50 | 0.37 | 0.34 |
| 13 | Bar charts | 0.58 | 1 | 58 | 0.58 | 0.83 | 0.72 | 0.60 | 0.47 | 0.31 | 0.16 |
| 14 | Reading frequency trees | 1.13 | 2 | 56 | 1.13 | 1.59 | 1.45 | 1.25 | 0.93 | 0.45 | 0.14 |
| 15 | Stem and leaf diagrams | 1.85 | 3 | 62 | 1.85 | 2.75 | 2.46 | 2.00 | 1.39 | 0.70 | 0.23 |
| 16 | Bar charts | 0.58 | 1 | 58 | 0.58 | 0.90 | 0.76 | 0.60 | 0.44 | 0.30 | 0.30 |
| 17a | Apply four operations | 1.87 | 2 | 94 | 1.87 | 1.97 | 1.94 | 1.90 | 1.83 | 1.64 | 1.51 |
| 17b | Apply four operations | 0.54 | 1 | 54 | 0.54 | 0.82 | 0.67 | 0.55 | 0.43 | 0.30 | 0.32 |
| 18 | Percentages | 1.93 | 3 | 64 | 1.93 | 2.91 | 2.74 | 2.24 | 1.24 | 0.42 | 0.16 |
|  |  | 21.59 | 31.00 | 69 | 21.59 | 28.76 | 26.48 | 23.18 | 18.07 | 11.74 | 7.77 |

